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OUR COURSE OF ACTION

(Session-2020-21)

BEST PRACTICE -1

1. COMMITMENT TO TEACHING AND LEARNING DURING PANDEMIC CORONA PERIOD:

Every year before starting the new session we conduct a special program for our all-faculty member. But in this session, it is not possible to conduct any activity or course due to pandemic condition corona. So, our college authority take a different step to keep progress of teaching-learning system continue, which is called 'KADAM'. KADAM is a three days online meeting for teachers. Kadam helps to the teachers that in this pandemic situation how they keep calm and continue involve their teaching profession.

2. OBJECTIVES:

The objective of the 'Best Practice' is to improve the teacher's teaching quality, to aware them about the innovation in education at this pandemic period, improve academic quality, how to keep learners' attention on their course curriculum, how to done online classes, online activities etc. And also, to point out and rectify defects, if any, so as to make the teaching and learning more effective.

3. THE CONTEXT THAT REQUIRED INITIATION OF THE PRACTICE:

The Faculty Development Program 'KADAM' gave the valuable opportunity to the all-faculty members to grow their professional ability according to the current situation, current need. We know, in this pandemic situation it was not possible to physically attained any activities. And with this, it was also not possible to leave our student's education and their future to their fate. So that, in this situation it was very important for us to leave all these situations behind and save the future of our students. To overcome all of these critical situations our special program 'KADAM' help us much more than our thought. It is necessary for us to have information about all types of changes, specially related to our profession. Keeping this need in mind, our institute felt the need to organize special online FDP 'KADAM' for improvement of teacher's professional quality. This program helps them to develop their teaching skills and rectified weakness or defects, if any.

4. PRACTICE:

In this FDP session our faculty members learnt about how to joint and attract students with teaching-learning system, how to maintain continuous growth of learning. All of these things are maintained and done through online teaching and activity process. After the completion of the program, practice and evaluation session conducted by the college authority for evaluate teachers' preparation for conduct online teaching. This practice and evaluation session also done in online basis. They try to rectify their weakness and defects in this practice and evaluation session. All this was not only a curious movement for the teacher but also a biggest challenge for them. But none of our faculty members gave up and together they kept incorporating it into their practice with pre-planning. After completion all of above the process teachers was perfectly involve and take online classes continuously, as long as this pandemic situation was going on.

5. EVIDENCE OF SUCCESS:

All the faculty members can easily present their teaching materials with the help of laptop, desktop or mobile phone. They reject the only lecture method in their teaching-learning session and adopt presentation method with the help of their gadget, to encourage students and make teaching-learning environment more effective. They also try to present their unit with special online activity basis. Our students also enjoy their learning environment and we can feel it through their actively involve in online class, through their result. The regular improvement in teaching and learning skill in most of the teachers and students is clear evidence for the success of the practice.

6. PROBLEM ENCOUNTERED:

No major obstacle faced to adopt this practice. But some problems was faced by us, in the time of online classes actually used by the faculty member, like- availability of mobile phone, network issue etc.

BEST PRACTICE-2

1- CONTINUOUS EVALUATION OF STUDENTS: DURING THE PANDEMIC PERIOD CORONA:

We conduct continuous evaluation of the students every Saturday of the week, during the pandemic corona online teaching-learning session. The students are evaluated by their subject teachers. subject teachers are evaluated the students by their weekly attendance in online class, their response giving process, their parents response and also their peers response about them. it help to the teacher to continue know about the progress of their students.

2- OBJECTIVES:

The objectives of the 'best practice' is to improve academic quality and also point out the progress of the students during this pandemic session and rectify defects, if any, so as to make the learning more effective.

3- THE CONTEXT THAT REQUIRED INITIATION OF THE PRACTICE:

The faculty member gets good opportunity to know their students and also the progress of their students during this pandemic session. This best practice helps to the students to develop good learning skills and aware about their own and also their peers progress. This practice also helps to the parents to know their wards academic progress. Students are point out their own strength, weakness and defects, and also try to rectify those. Teachers and parents also aware about their student's or ward's strength, weakness and defects and try to rectify those. This initiation of practice is required to improve the overall performance of the students.

4- PRACTICE:

A group of students was evaluated by their subject teacher in online basis; students are evaluated by their peers and parents also. Continuous evaluation process conducted by their subject teacher's in every Saturday during the session. On the Saturday teachers were conducted a discussion meeting and collected data about their students, by the help of question- answer session with student, discussion with their peers also, teachers are conducted a discussion meeting with the parents of the students in group and if required than individual basis. They collect data about the students from different discussion session, and try to rectify the defects next six days through their teaching-learning session. And again repeat this practice through the collection of data Saturday. All the teachers, students, parents and college management committee are involved in the whole process of continuous evaluation.

5- EVIDENCE OF SUCCESS:

6- The regular improvement in learning skills in most of the students was the clear evidence for the success of the practice.

7- PROBLEM ENCOUNTERED:

No major obstacle faced to adopt this practice. But some obstacles were faced by the faculty members and students also. The biggest one is network issue in rural area.

8- RESOURCE REQUIRED:

For the implementation of the 'best practice' resources required as- desktop or laptop or mobile phone and internet connection etc.