



Sambal College of Education

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OUR COURSE OF ACTION

(Session-2021-22)

BEST PRACTICE -1

1. COMMITMENT TO TEACHING AND LEARNING AFTER PANDEMIC CORONA PERIOD:

After too many months back the teachers' and the students' are physically involved in teaching and learning process. So, it is necessarily important for all of them, that they again actively participate in their course curriculum. Keep this important thing in mind, likely to every year, this year also before starting the new session we conduct a special program for our all-faculty member. Which is called 'PRASTUTI'. This special program beneficial for all the teaching, non-teaching staff, management committee and also for the student candidates.

2. OBJECTIVES:

The objective of the 'Best Practice' is to not only improve the teacher's teaching quality, to aware them about the innovation in present education system, improve academic quality, to aware them about in and also out classroom responsibilities. Apart from this, through this program, efforts were also made to make the non-teaching staff, college management committee and students aware about their responsibilities. That was the reason, the program 'PRASTUTI' was beneficial for all the members of our college.

3. THE CONTEXT THAT REQUIRED INITIATION OF THE PRACTICE:

The program 'PRASTUTI' gave the valuable opportunity to the all our college members to grow their professional and academic ability according to the current situation, current need. It was a challenge for all of us to come back to our work with the same enthusiasm after a long and pandemic period of time. The program 'PRASTUTI' was help us to bit this condition and also grow a new plant of our new starting. In this program some senior academicians help us to internally motivate our self and encourage us too new effective starting. Through this program teachers also learnt about the use of Smart Board to make teaching more effective. We know, in present we live in the era which is too dynamic, too fast. To keep pace with it, it is necessary for us to have information about all types of changes, specially related to our profession and need of the student and society also. Keeping this need in mind, our institute felt

the need to organize a special programs 'PRASTUTI'. This program helps to our all the teaching, non-teaching staff, college management committee and also to the students, to develop their skills, ability and enthusiasm and rectified weakness or defects, if any.

4. PRACTICE:

In this 'PRASTUTI' session our faculty members leant about use of Smart Board, benefits of practical in learning, and some other important aspects of present education system and present need of the learner. Every Saturday college management committee, teaching and non-teaching staff prepare a draft of their work involvement, this work is evaluated by the senior academicians, also by their peers. They try to rectify their weakness and defects in this practice and evaluation session. All this was not only a curious movement for the staff members but also a biggest challenge for them. But none of our faculty members gave up and together they kept incorporating it into their practice with pre-planning.

5. EVIDENCE OF SUCCESS:

Firstly, all the faculty members can easily present their teaching materials with the help of Smart Board. They reject the only lecture method in their teaching-learning session. They also try to present their unit with practical basis. Our students also enjoy their learning environment and we can feel it through their activeness in class, through their result. The regular improvement in teaching and learning skill in most of the teachers and students is clear evidence for the success of the practice.

Secondly, the regular actively involvement in work by the other staff member is clear evidence for the success of the practice.

6. PROBLEM ENCOUNTERED:

No major obstacle faced to adopt this practice

BEST PRACTICE: 2

1- PROMOTING CREATIVITY, INNOVATION AND MENTAL HEALTH:

“Creativity and innovation promote mental health”

Keep this valuable quote in mind our college authority wants to promote creativity and innovation to our staff members and students also. They organize a seven day camp. This camp helps to our staff members and students both. This seven day camp organizes to improve awareness about what the importance of creativity and innovation and how creativity and innovation improve our mental health also.

2- OBJECTIVES:

- To aware the teachers about creativity and innovation
- To aware the students about creativity and innovation
- To build up the knowledge that how creativity and innovation improve mental health
- To help the teachers that how creativity help them to improve their teaching quality and style
- To help the students to create something different.

3- THE CONTEXT THAT REQUIRED INITIATION OF THE PRACTICE:

It is observed that after pandemic corona teaching and learning just slowly goes in resting environment. But it is not acceptable in this fast dynamic environment, so we just want do something different in teaching learning environment, which help us and also our students to take perfect step with this fast dynamic environment. There is need have to improve mental health, for these purpose we just want to promote creativity and innovation among teachers and students.

4- PRACTICE:

Our each staff members and maximum number of students was participating in this camp. First two days they just improve their awareness about creativity and innovation and about mental health also. Last five days they present some creative models, charts, rangoli, unique mehandi designs, prepare unique food items, items related to art and crafts etc. and we just happy to see that after pandemic corona period, our staff member and students enjoying it. After these session teachers are used some creative way to present their lesson concept and motivate their student- teachers to present lesson plan with something unique models and charts.

5- EVIDENCE OF SUCCESS:

After pandemic corona period, activeness of teachers and students, classroom presentation of teacher educators, lesson plan presentation with unique models and chart by our student- teachers, activeness of our other staff members, our all staff members and students activeness to present activities and special days in innovative way, progress of the students are clear evidence for the success of the practice.

6- PROBLEM ENCOUNTERED:

No major obstacle faced to adopt this practice.